## CONNECTICUT ASSOCIATION OF SCHOOLS CHEERLEADING SCORE SHEET

Number of Cheerleaders\_\_\_\_

Division\_

Judge Number\_

Team\_

## Judge 4 & 8

## rfo n 3 diffo ent hulleted skills fr the giv ( aho **(**) Pyramid incorporates connected structures showing variety, creativity and transitional elements. Te ct n

PYRAMID DIFFICULTY			
	0	• No Pyramid	
		Prep level structures and below	
	0.1 - 2.9	Prep level liberty/ liberty variations braced on both sides	
		Two legged show and go	
		• Extended two legged stunts	
		• Single based prep	
	3.0 - 5.4	• Braced flips to prep or below	
		• Release transition to/from horizontal position to prep	
		• Extended liberty/liberty variations braced on both sides	
		• Single legged show and go	
		<ul> <li>Switch up to prep level single legged stunt</li> </ul>	
		• Half up to prep	
		• Single based single leg prep	
		• Full up to extended 2 legged	
		• Inverted entry to prep	
	5.5-6.9	• Braced flips to extended two leg	
	5.5-0.9	• Tic tocks to liberty braced on both sides	
		• Release transitions to/from horizontal position to 2 legged extended level	
		• 1/2 Ups to extended position	
		• Switch up to liberty	
		• Single based extended 2 legged	
		• Full up to extended liberty	
		• Inverted entry to 2 legged extended level stunts (follow NFHS rules)	
		• Release transitions to/from horizontal position to one legged extended stunt	
	7.0-8.4	• Braced flips to one legged extended level	
		• Switch up to extended single legged stunt showing flexibility (scorpion, scale, stretch, etc.)	
		• Tick tock to flexible position (scorpion, scale, stretch, etc.) braced on both sides	
		• Tick tock to liberty braced on one side	
		• Full around to prep	
		• Single based extended single legged	
/10	8.5-10	• Full up to extended single legged flexible position (scorpion, scale, stretch, etc.)	
		•Full around to extended level	
		• High to high full around to extended position (Follow NFHS rules)	
Max = 10		• Inverted entry to single legged extended position (Follow NFHS rules)	
VIAX = 10		• High to high flip	
		• Tick tock to flexible position (scorpion, scale, stretch, etc.) braced on one side	

Max = 10	• High to high flip	<ul> <li>Inverted entry to single legged extended position (Follow NFHS rules)</li> <li>High to high flip</li> <li>Tick tock to flexible position (scorpion, scale, stretch, etc.) braced on one side</li> </ul>		
In order t	o obtain 8.5-10 range:		For all other ranges:	
All stunts must be performed by maximum number of athletes.     Front spots may not be utilized.			• Teams must perform three bulleted skills from the list or a mix of skills in that range and the ranges above.	
Teams must perform three different bulleted skills.			Maximum participation required by teams. Teams that do not perform     maximum stunts will be penalized one point.	

eams must perform 3 different bulleted skills from the given range (or ranges above)			
PYRAMID TECHNIQUE			
	0	• No Pyramid	
	0.1-1.9	<ul> <li>Below average technique - less than majority demonstrated excellent precision, form and synchronization</li> </ul>	
/5	2.0 - 3.9	<ul> <li>Average technique - majority demonstrated excellent precision, form and synchronization</li> </ul>	
Max = 5	4.0 - 5.0	<ul> <li>Above average technique - most demonstrated excellent precision, form and synchronization</li> </ul>	
Technique= Flyers flexibility, body position of bases, spotters & flyers, control of stunt			

FORMATIONS/SPACING		
/5	0.1 - 1.9	Visually ineffective formations
		Spacing off throughout routine
		Little variety of formation changes with limited floor use
	2.0 - 3.9	• Formations demonstrate some good use of floor, alignment and symmetry
		Minor problems with spacing
		Some variety of formations with moderate use of floor
		Clear & clean, visually effective formations
Max = 5	4.0 - 5.0	Minimal/No Spacing errors
		Large variety of formations with excellent use of floor
Varied = Changes in positions, shapes, and groupings on the mat		

TRANSITIONS/ FLOW OF ROUTINE		
		Major issues during transitions
	0.1 - 1.9	Minimal incorporation of skills during transitions
		Choppy, lacks cohesion, excessive down time
		Some issues during transitions
/5	2.0 - 3.9	<ul> <li>Average incorporation of skills during transitions</li> </ul>
		Average coordination among all elements of the routine
		Clean & clear transitions
Max = 5	4.0 - 5.0	• Excellent incorporation of skills during transitions
		<ul> <li>Uncluttered changes between segments</li> </ul>
		<ul> <li>Strong coordination among all elements of the routine.</li> </ul>

MAXIMUM PARTICIPATION		CONSIDERED WHEN SCORING DIFFICULTY	TOTAL SCORE		
ATHLETES	STUNT GROUPS				
20	5	<ul> <li>Variety of entries, inversions, dismounts, and transitions</li> </ul>			
16 to 19	4	dismounts, una transitions			
12 to 15	3	<ul> <li>Pace of skills performed</li> </ul>			
8 to 11	2	•Pace of skills performed			
7 or Less	1	•Skills braced on one vs. two sides	/25		